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# ds schoolpress

## I CAN CONFERENCE!

The DSAGC is very pleased to bring nationally recognized speaker, Dr. Christi Kasa to the Greater Cincinnati area to share her tips, strategies and years of experience with area educators and families who desire to create inclusive school communities. This day-long conference will take place on **Saturday,**

**November 5, 2011** at Cincinnati Children's Hospital Sabin Auditorium from 9 am to 4 pm. Also presenting will be two area parents who have made it all work for their children. You won't want to miss this great opportunity. A limited amount of scholarship funds are available for local families who wish to attend and teachers can earn 6 hours of CEU's.



Christi will address how to create an inclusive classroom and how to differentiate instruction to benefit all learners. For more information or to receive a brochure, please email [sally@dsagc.com](mailto:sally@dsagc.com).



### Teacher Information Packets Available for Elementary and Middle/High School Educators

Please contact the DSAGC if you are interested in receiving an information packet which contains handouts and resources for educators who work with students with Down syndrome. These are provided at no charge. You can find this information on our website or contact our office to receive a hard copy. Please contact [sally@dsagc.com](mailto:sally@dsagc.com)

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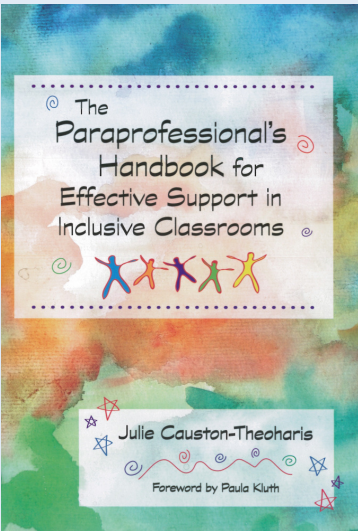


A Shawnee Run student participates in “Understanding Down Syndrome”

## HOPEWELL ELEMENTARY SCHOOL WELCOMES DSAGC

DSAGC **School Age Matters Coordinator, Molly Mattheis** recently made a trip to Hopewell Elementary School in the Lakota School District to visit a first grade classroom. There she demonstrated some of the challenges that children with Down syndrome face in their everyday lives with communication and fine motor skills. Molly engages the children with her session which she calls, “Friendships and Understanding Down Syndrome.” The children participate in activities which help them to understand some of the difficulties that their classmates with Down syndrome may face, while emphasizing that in spite of any limitations, children with Down syndrome are much the same as their typical peers. For more information, contact [sally@dsagc.com](mailto:sally@dsagc.com).

## WORKING WITH PARAPROFESSIONALS IN THE CLASSROOM



Contact [sally@dsagc.com](mailto:sally@dsagc.com) to borrow this book from our Lending Library

1. Address paraprofessionals in the same manner in which teachers are addressed (e.g., Ms. Smith)
2. Determine what specific supports are needed. Also, determine when adult support is not needed.
3. Carve out time in your schedule to meet and communicate with paraprofessionals regularly to discuss student specific concerns and questions.
4. Establish back-up plans for absences or unexpected situations (e.g., challenging behavior.)
5. Find ways to show appreciation for all members of the teaching team, including paraprofessionals.
6. For more tips, you can borrow this book form the DSAGC Lending Library. (See left) 2009.

