



# Inclusive Strategies for the General Education Teacher



**4623 Wesley Avenue, Suite A  
Cincinnati, Ohio 45212  
513.761.5400  
www.dsagc.com**

## SUGGESTIONS TO REMEMBER

- As you would with any student, set high expectations for your student with Down syndrome. All students have unknown capacities.
- Teach the same lesson material but modify it so they can learn the same content.
- Encourage your student to be an active participant in the class/lesson.
- Don't forget that there are a lot of resources you can tap into for help. Need ideas?? Ask students, intervention specialists, parents or other educators.
- Diversity is a source of strength in the classroom. All of your students have something to teach each other. Empower them!
- Work with paraprofessionals to advance academic and social goals e.g., how to integrate the Instructional Assistant (IA) in your classroom and encourage them to help when necessary and step back when appropriate.
- You are the primary teacher. You want the IA to help facilitate but not take charge.

## IDEAS FOR IMPLEMENTATION

- Universal Design for Learning (UDL):  
The goal of UDL is to use a variety of teaching methods to remove any barriers to learning and give all students equal opportunities to succeed.
- Inclusion relies on differentiated instruction:  
It can be used for content, process, or product. It can be based on student interest, readiness, or learning profile.
- Pre-teach, Teach, Re-teach
  - \* Intervention Specialist can PRE-TEACH the material
  - \* General Education Teacher can TEACH the material
  - \* Instructional Assistant can RE-TEACH the material
- Creative scaffolding:
  - \* Scaffolding in the field of education refers to a process in which teachers model or demonstrate how to solve a problem, and then step back and offer support as needed. E.g., when trying to teach someone to ride a bike, you give them training wheels.

*Don't be scared to take a risk. You can learn from failure!*